"Last Lecture" Speech by Randy Pausch AIS English 7/8

WEEK OF FEBRUARY 24TH – 28TH



I can annotate and gist while close reading Randy Pausch's "Last Lecture," and categorize general vs. specific details in the

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text.	Learning Targ	get									
	1 – I can't meet this target yet.		2 – I can meet some of the target, but I am still			3 – I can meet this target.			4 – I can meet this target and help		
	Circle one: B	E	a little o	onfuse B		Circle one:	В	E	others n	neet it,	-
	Evidence of Lo	earning &	& Reflection	on:							_

Journal Entry- #22 Respond to the following journal entry in 3 or 4 sentences:

What is one bright spot from your February break? Something you did that was fun and enjoyable? Please sure to include details.



Journal Entry- #22 Respond to the following journal entry in 3 or 4 sentences:

What is one thing you want to do in your life before you die? (No wrong answers, nothing too big or too small) Explain why.



Journal Entry- #23 Respond to the following journal entry in 3 or 4 sentences:

Three goals I have set for myself in my life are:



1.

2.

3•

Journal Entry- #24 Respond to the following journal entry in 3 or 4 sentences:

Five great things about me are:



1.

2.

3•

4.

5.

Journal Entry- #25 Respond to the following journal entry in 3 or 4 sentences:

Five great things about my life are:



1.

2.

3•

4.

5.

Agenda

- Learning Target Tracker
- Journal Entry
- Preview "Last Lecture" text by Randy Pausch
- "Last Lecture": Audience and Purpose
- Review close reading expectations
- Listen to speech twice
- Exit Ticket: Learning Tracker Reflection

Who is Randy Pausch?







Quick Review – Things Close Readers Do ...



Read with a PURPOSE!



Get the gist – figure out what sections of the text is mostly about

Re-read

Annotate!

Cite evidence

Use details from the text to make inferences

Use context clues to figure out word meanings

Notice details

Answer questions based on the text





As we read the "Last Lecture," gist parts of it to assist in your comprehension and meaning related to the central idea of the text.

A gist is...

- Less than a sentence (4-6 words)
- Captures the main idea of a section of text
- A tiny nugget of information in your own words to help you follow along with the text and gain meaning as you read
- Helps you go back into the text to find evidence for your writing after you have read the entire text

Let's watch Randy Pausch deliver his excerpted "Last Lecture" on the Oprah Winfrey show (10:10):

https://www.youtube.com/watch?v=S5Dn33rTSBs&t=1s



Within texts, the text features are often organized by general topics with specific details under each larger topic.

• General Topic 1

- Specific detail 1
- Specific detail 2
- Specific detail 3

• General Topic 2

- Specific detail 1
- Specific detail 2
- Specific detail 3

General Topic 3

- Specific detail 1
- Specific detail 2
- Specific detail 3

General Topic 4

- Specific detail 1
- Specific detail 2
- Specific detail 3



Exit Ticket: Rate yourself (E=End) and provide evidence of your learning on your Learning Target Tracker –

I can annotate and gist while close reading Randy Pausch's "Last Lecture," and categorize general vs. specific details in the text.

Learning Target			
1 – I can't meet this target yet. Circle one: B E Evidence of Learning	2 – I can meet some of the target, but I am still a little confused. Circle one: B E & Reflection:	3 – I can meet this target. Circle one: B E	4 – I can meet this target and help others meet it, too. Circle one: B E